**Academic Debate – description of assessment criteria**

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| **N** | **Criteria** | **Excellent (2 scores)** | **Average (1 score)** | **Fail (0 score)** |
| **1** | Respect to others | All statements/gestures /responses were respectful.  Nobody interrupts, not raising voice, do not abuse the emotions. | Several times it was used inappropriate statements or gestures or responses. Sometimes participants interrupt, raising voice or abuse the emotions. | Consistently not respectful behavior. Participants often interrupt, raising voice or abuse the emotions. |
| **2** | Public speaking skills | Kept in touch with the audience.  Good diction.  Body Language.  Clarity of expression.  Appropriate appearance. | Absence one or two good public speaking skills (from second column). | Absence most of good public speaking skills (from second column). |
| **3** | Arguments and facts | Strong and persuasive argument.  Facts  Strong support with source.  Validity of evidence.  Accordance/relevance to the topic. | Mostly persuasive argument with only minor problems in one of the statements. | No real argument given with problems in all of the statements. |
| **4** | Organization | Self-presentation.  Appropriate timings.  Group coordination. | Anybody did not give self-presentation. Breaking time limits. Weak group coordination. | Absence of self-presentation and group coordination. Breaking time limits. |
| **5** | Quality of questions | All questions were:  accurate,  relevant,  strong. | Some questions were weak and irrelevant. | All questions were not:  accurate and/or  relevant and/or  strong. |
| **6** | Quality of answers | All responses were:  accurate,  relevant,  strong. | Some responses were weak and irrelevant. | All responses were not:  accurate and/or  relevant and/or  strong. |